



ISCB



TRAINING PROGRAMME

SUSTAINABLE URBAN DEVELOPMENT IN THE CONTEXT OF VIETNAM



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1. INTRODUCTION TO THE PROGRAM

1.1. Training objectives

The training program sustainable development goals in the context of urbanization in Vietnam provide the necessary skills and knowledge and improve the capacity of city leaders and urban planners to be able to address the challenges of urban development in Vietnam now and in the future, while ensuring the sustainable development goals.

The specific objectives of the program are as follows:



1.2. Target

This training course is developed for the following target groups:



Leaders of Provincial People's Committees: Chairman, Vice-Chairmen of Provincial People's Committees and the staffs planned for these positions.



Leaders of the District People's Committee: Chairman, Vice Chairman of the District People's Committee and the staffs planned for these positions.



Leading civil servants, professional civil servants related to urban development management at the provincial level.

- Directors, Deputy Directors, Heads, Deputy Heads, professional civil servants under the Department of Construction, Department of Planning - Architecture, Department of Transport .
- Leading civil servants, professional civil servants in construction management under the Departments of Agriculture and Rural Development, the Department of Natural Resources and Environment, the Department of Industry and Trade .
- Leading civil servants, professionals in the Construction Project Management Boards; Provincial Urban Development Area Management Board; Management Board of industrial zones and economic zones



Leading civil servants, professional civil servants related to urban development management at district level.

- Heads, Deputy Heads, professional civil servants of Urban Management Division, Infrastructure Economy Division, Construction Project Management Board of districts, cities and towns

2. OVERALL CONCEPT AND METHODOLOGY

2.1. Linking cognition with pedagogic elements

The training module is an essential part of capacity building which has been articulated by Habitat as a strategic approach to share knowledge and experience and develop knowledge products toward institutional capacity building for city planning and management. In this context, the specific aim of the training module is to integrate and reproduce the knowledge generated through studies, case evaluations and researches conducted by various institutions both locally and internationally and to ensure that sustainability-related issues are adequately appreciated and addressed in urban development management.

2.2. Pedagogic methodology

| Cognitive Element | Pedagogic Methods Used in the Module |
|-----------------------------|--|
| Knowledge and Understanding | <ul style="list-style-type: none">• Presentations on concepts, and international standards• Interactive questions – answer sessions |
| Application | <ul style="list-style-type: none">• Discussion of case studies• Group work 1 (case study)• Group work 2 (case study)• Group work 3 |
| Synthesis | <ul style="list-style-type: none">• Practical work on localizing tools |
| Evaluation | <ul style="list-style-type: none">• Self-evaluation• Peer Evaluation |

2.3. Training methodology

The key element is to use active, student-centered teaching methods combined with the use of information technology in teaching.

The combined training methodology includes: Students self-study through e-course, or direct training in class with increased discussion and problem solving so that students can learn, practice and gain experience together. In group discussions in class, the lecturer plays the role of guide and suggestion to promote students' practical experience and problem-solving ability, orienting and controlling so that the discussion content closely follows the learning objectives.

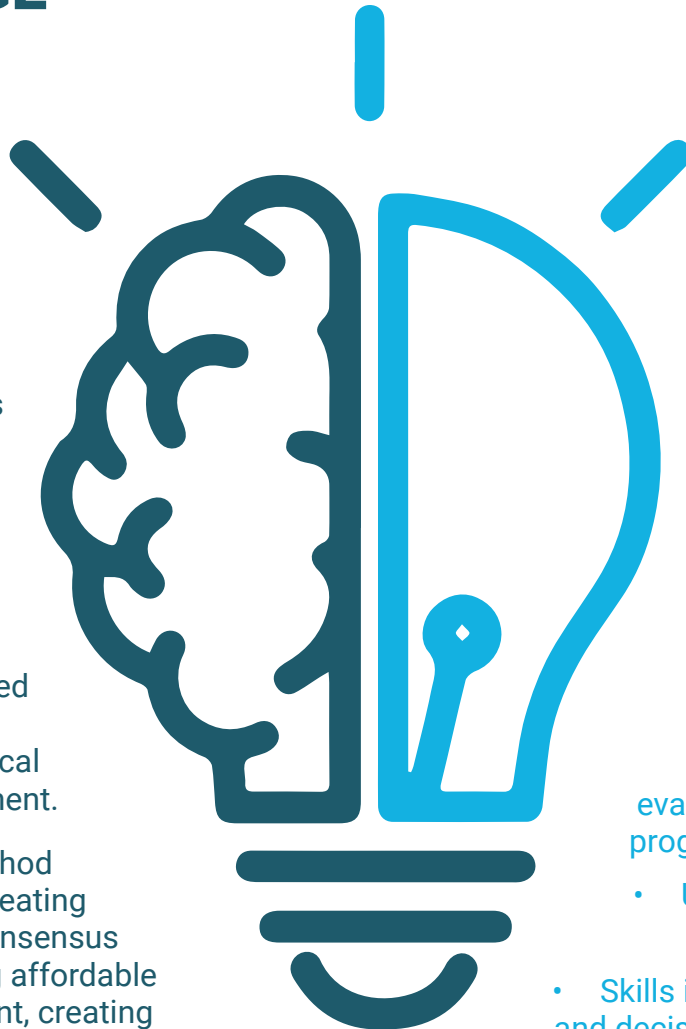
3. LEARNING OUTCOMES

KNOWLEDGE

- Understanding of sustainable development goals, new urban agenda, cross-cutting issues in the context of urbanization in Vietnam.
- Understand the principles and organizational methods in integrated planning, urban regeneration, and local economic development.
- Understand the method of mobilizing and creating resources, policy consensus mechanism, serving affordable housing development, creating urban space, contributing to sustainable urban development to meet the needs of stakeholders.
- Update on regulations, laws and policies related to sustainable urban development in the context of urbanization in Vietnam.
- Integrating issues: sustainable development goals, climate change, information and communication technology, gender equality and social inclusion...

SKILLS

- Skills on integrated approach to urban development
- Skill in the use of comprehensive problem-solving strategies.
- Spatial planning management skills, urban architecture
- Participatory planning skills.
- Skills in monitoring and evaluating urban development programs, plans and schemes.
- Urban development project analysis skills.
- Skills in formulating goals, ideas, and decision-making on sustainable local economic development management.



4. MODULE STRUCTURE

4.1. Matrix of knowledge, skills and targets

The training program includes 6 intensive modules (16 hours/module), field trips, and evaluations.

The selected modules and the arrangement of teaching time can be flexible according to each target group/locality.

| | Knowledge/Skills | Students | | | | Located in the module |
|-----------|--|----------|---------|---------|---------|-----------------------|
| | | Group 1 | Group 2 | Group 3 | Group 4 | |
| Knowledge | Knowledge of the integrated planning process | x | x | x | x | M1, M2 |
| | Knowledge of architecture, space and urban landscape management | | x | x | x | M1, M2 |
| | Knowledge of urban planning management | x | x | x | x | M1, M2 |
| | Knowledge of construction management and urban development | x | x | x | x | M1, M4, M6 |
| | Knowledge of disaster risk management, climate change response | | x | x | | M1, M2, M3, M6 |
| | Knowledge of participation and consent | x | x | x | x | M1, M3, M4 |
| | Knowledge of land management, housing, and the real estate market | x | x | x | | M4, M5, M6 |
| | Knowledge of urban construction investment management | x | x | x | x | M4, M5, M6 |
| | Knowledge of local economic development | x | x | x | | M4, M6 |
| | Knowledge of urban governance | x | x | x | | M3, M6 |
| | Knowledge of cross-cutting issues: SDG, NUA, ICT, GESI... | | x | x | | M1, M5, M6 |
| Skill | Skills on an integrated approach to urban development | x | x | x | x | M1, M3, M6 |
| | Skill in the use of comprehensive problem-solving strategies | x | x | x | x | M1, M3, M4, M5, M6 |
| | Spatial planning management skills, urban architecture | | x | x | x | M1, M2, M5 |
| | Participatory planning skills | x | x | x | x | M1, M3, M4 |
| | Skills in monitoring and evaluating urban development programs, plans and schemes | | x | x | x | M1, M2, M4, M5, M6 |
| | Urban development project analysis skills | | x | x | x | M3, M4, M5, M6 |
| | Skills in formulating goals, ideas, and decision-making on sustainable local economic development management | x | x | x | | M3, M4, M6 |

4.2. Programme Structure

| Module (number and title) | Duration (hours) | Contents | Objectives |
|--|---------------------|--|--|
| Module 1: Integrated planning approach for sustainable urban development | 16 | <ul style="list-style-type: none"> • Training outline on integrated planning. • Case studies guiding integrated planning. • An overview of the integrated planning approach. • Challenges in integrated planning in Vietnam. • Assess the local context and analyze the characteristics of the area requiring integrated planning. • Basic stages in the process of implementing integrated planning for sustainable urban development in Vietnam. • State management and an integrated planning approach for sustainable urban development in Vietnam. • Discussing practical examples in an integrated planning approach to sustainable urban development. | <ul style="list-style-type: none"> • Clarifying the perception of integrated planning: concepts, goals, and principles of integrated planning. • Provide students with the knowledge and skills to apply the key steps needed in a comprehensive and sustainable urban planning process. • Skills in applying State mechanisms and policies in planning, analytical skills to identify problems and necessary conditions to come up with flexible and reasonable solutions for planning and urban design. |
| Module 2: Placemaking for civilized, modern, and attractive | 16 | <ul style="list-style-type: none"> • Training outline on placemaking for civilized, modern, and attractive city. • Case studies guide the placemaking for civilized, modern, and attractive city. • State management subjects and provisions of current laws on urban space management. • Urban identity components. • Key principles in placemaking for civilized, modern, and attractive city. • Tools in placemaking for civilized, modern, and attractive city. • Discuss the creation of urban space in the direction of civilization, modernity, and attractive city. | <ul style="list-style-type: none"> • Understanding of regulations, laws and policies related to sustainable urban development and urban space management. • Provide students with knowledge and skills on architectural space management of streets in the direction of civilization, modernity, and attractive city on the principle of supporting the main characteristics of sustainable residential areas and cities: compact, integrated, connected. • Skills to identify and analyze and evaluate the local reality to provide orientations in managing sustainable urban development in general and sustainable neighborhoods in particular in the locality, especially in the conservation of architectural structures. |

| Module (number and title) | Duration (hours) | Contents | Objectives |
|--|---------------------|---|--|
| Module 3: Policy consensus between government and stakeholdersurban development | 16 | <ul style="list-style-type: none"> • Training outline on policy consensus and stakeholders. • Case studies demonstrate policy consensus and stakeholders. • Legal regulations related to policy consensus in Vietnam. • Policy Consensus Overview. • Develop and enforce policy consensus between government and stakeholders. • Discuss case studies of stakeholder engagement in government policy/decision making. | <ul style="list-style-type: none"> • Provide participants with knowledge of methods and tools for building policy consensus for urban development management. Especially the ability to attract and engage stakeholders in the policy-making process. • Provide participants with knowledge about stakeholder engagement in government policy/decision making to create consensus. Principles required to ensure stakeholder engagement in policy making. • Skills in stakeholder identification and analysis, stakeholder engagement planning, disclosure, consultation and engagement, monitoring, evaluation and learning, complaint resolution and stakeholder reporting. • Skills to identify, discuss and resolve local issues so that consensus is reached with openness and sufficient available information, reflecting all views and positions, acknowledging distinct and diverse governance structures, laws, cultures and practices of indigenous and local people. |
| Module 4: Urban Regeneration | 16 | <ul style="list-style-type: none"> • Training outline on urban regeneration. • Case studies guide urban regeneration. • Urban regeneration overview. • Existing framework of mechanisms and policies for urban regeneration in Vietnam. • The process of implementing urban regeneration in Vietnam. • Resources for urban regeneration in Vietnam. • Discussion of examples and field visits of urban regeneration. | <ul style="list-style-type: none"> • Clarifying the general theory of urban regeneration, such as: concepts, processes, urban regeneration methods; challenges, opportunities, and limitations of neighboring changes in the relationship to data and metrics measurement, community engagement and displacement. • Provide students with a foundation of knowledge that understands urban regeneration to reduce social spatial inequality by improving the quality of life in community and regional goals, but also incubating, enhancing and catalyze greater economic, social and environmental benefits for the city. • Provide participants with current trends, identify opportunities, and make concrete recommendations for transition in cities, policies, and governance models, and facilitate the process of urban regeneration in a positive and sustainable direction. • Analytical skills, identifying problems and conditions necessary for governments to develop policies and interventions to promote urban regeneration. |

| Module (number and title) | Duration (hours) | Contents | Objectives |
|---|---------------------|--|---|
| Module 5: Affordable housing | 16 | <ul style="list-style-type: none"> • Training outline on affordable housing. • Case studies guide affordable housing. • Types of housing in Vietnam • An overview of affordable housing development and forms of affordable housing development in Vietnam. • State management of affordable housing development in Vietnam. • Resources for affordable housing development in Vietnam. • Discuss typical affordable housing scenarios. | <ul style="list-style-type: none"> • Provide students with a foundation of knowledge to better understand the process of creating and developing affordable housing, to address housing needs in the urban process and improve the current housing supply. • Skills in applying State mechanisms and policies in the housing sector, skills in analyzing the consequences of government intervention activities and policies to the interests of people and businesses in affordable housing development. |
| Module 6: Local economic development according to the approach to sustainable urban governance | 16 | <ul style="list-style-type: none"> • Training outline on local economic development according to the approach of sustainable urban governance • Case studies guide local economic development according to the approach of sustainable urban governance. • General introduction • Organize and coordinate parties in planning local economic development strategies in Vietnam. • Strategies for local economic development in Vietnam • Implement local economic development strategy in Vietnam. • Financial resources for local economic development in Vietnam • Discussion examples and field visits of local economic development under the approach of sustainable urban governance | <ul style="list-style-type: none"> • Provide students with basic knowledge and research on possible practices of local economic development associated with sustainable urban governance. • Analyze the challenges and propose possible solutions in improving the local economy. • To understand the favorable business environment in the region. |



Field trips

Objectives:

- Trainees will conduct a field trip at organizations/localities to enhance their ability to apply the learned knowledge to urban planning and management practice, planning and implementation, socio-economic development policy in urban areas.
- Field trips are designed to strengthen participants' skill groups: skills in analyzing situations in organizational management, urban planning and management situations, and policy situations (Urban regeneration, housing, local economic development...); select the appropriate theoretical framework for solving the situation; negotiation skills; management skills; strategic skills (policy making, policy implementation), monitoring and evaluation of urban policies towards sustainable development.

Content:

- Introduce the content of the field trip and provide general requirements for the trip
- Facilitate the working schedule with localities
- Discuss potential topic for studies and surveys
- Pre-training information collection by the trainees
- Meetings with the organization or local authorities to understand the context, structure and key activities in terms of urban management in the area
- Conduct field visits, studies or surveys with the topic prepared beforehand

Potential locations:

- New urban development area
- Urban center (local economic development)
- Degraded urban areas need renovation
- The project areas that need clearance and/or resettlements



Test/Report

The course assessment can be done in several ways:

- Test
- Essays
- Presentations

ANNEXES

1. Politburo (2022), Resolution No. 06-NQ/TW on planning, construction, management and sustainable development of Vietnamese urban areas to 2030, vision to 2045, January 24, 2022 2022.
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3. Ministry of Home Affairs (2017), Circular No. 10/2017/TT-BNV assessing the quality of training for cadres, civil servants and public employees.
4. Ministry of Home Affairs (2018), Decision No. 2641/QD-BNV Promulgating the training program for major specialist rank, December 14, 2018.
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6. Ministry of Home Affairs (2022), Decision No. 423/QD-BNV 2022 on Training Program for leaders, managers at department level and equivalent.
7. Ministry of Home Affairs, Preliminary report on 03 years of implementing Decision No. 163/QD-TTg of the Prime Minister approving the Project on training and fostering cadres, civil servants and public employees for the period 2016 - 2025.
8. Ministry of Home Affairs (2022), Consolidated Document No. 6/VBHN-BNV on training and fostering cadres, civil servants and public employees, dated August 16, 2022.
9. Government (2021), Decree No. 89/2021/ND-CP amending and supplementing a number of articles of Decree No. 101/2017/ND-CP dated September 1, 2017 of the Government on training, Training cadres, civil servants and public employees, October 18, 2021.
10. Government (2016), Decision No. 163/QD-TTg dated January 25, 2016 of the Prime Minister approving the Project on training and fostering cadres, civil servants and public employees in the period 2016 - 2025.
11. Government (2020), Resolution No. 136/NQ-CP on sustainable development
12. Government (2023), Voluntary National Review in 2023.